

VICTORIAN CERTIFICATE OF EDUCATION



AWARDED TO

Marsha Damita Siagian

2001

Chairperson

Victorian Qualifications Authority

Chairperson

Victorian Curriculum and Assessment Authority



VICTORIAN CURRICULUM AND ASSESSMENT AUTHORITY



Student Number: 80191902A

CERT/009716/009716

VICTORIAN CURRICULUM AND ASSESSMENT AUTHORITY

Statement of Results

leading to the award of the Victorian Certificate of Education

Ms M Siagian
29 Clyde Street
SURREY HILLS VIC 3127

Student Number: 80191902A

Date: 18/12/2001

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Marsha Damita Siagian has obtained results in the following units of study:

YEAR	STUDY	UNIT	RESULT	GRADES			STUDY SCORE (max 50)
				1	2	3	
2000	ACCOUNTING	1/2	S/S	-	-	-	-
	ART	1/2	S/S	-	-	-	-
	ENGLISH	1/2	S/S	-	-	-	-
	LEGAL STUDIES	1/2	S/S	-	-	-	-
	LOTE: FRENCH	1/2	S/S	-	-	-	-
	MATHS: MATHEMATICAL METHODS	1/2	S/S	-	-	-	-
	INFO TECH: PROCESSING & MANAGEMENT	3/4	S/S	A	A	A+	39
	LOTE: INDONESIAN	3/4	S/S	A+	B+	B	31
	2001	ACCOUNTING	3/4	S/S	A	A+	A
ART		3/4	S/S	A	C	B	29
ENGLISH (ESL)		3/4	S/S	A+	A+	A+	42
LOTE: FRENCH		3/4	S/S	A	A	B+	32
MATHS: MATHEMATICAL METHODS		3/4	S/S	A	A	B+	35

This student has been granted ESL status in 2001 and 2000.

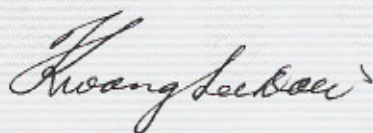
END OF VCE RECORD

This student has obtained results in the General Achievement Test in 2001.

END OF GAT RECORD

This student has been awarded the Victorian Certificate of Education.

END OF STATEMENT



Chairperson

VICTORIAN CURRICULUM AND ASSESSMENT AUTHORITY



TOTAL NUMBER OF RESULTS 26

VICTORIAN CURRICULUM AND ASSESSMENT AUTHORITY

General Achievement Test

Ms M Siagian
29 Clyde Street
SURREY HILLS VIC 3127

Student Number: 80191902A

Date: 18/12/2001

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Marsha Damita Siagian has obtained results in the 2001 General Achievement Test as follows:

Component	Result	State Mean
WRITTEN COMMUNICATION	26	21/40
MATHEMATICS/SCIENCE/TECHNOLOGY	33	20/35
HUMANITIES/ARTS/SOCIAL SCIENCES	24	19/35

This student has been granted ESL status in 2001.

—END OF GAT RECORD—

WRITTEN COMMUNICATION

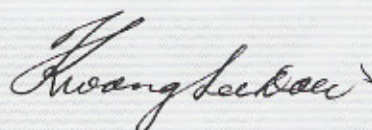
This score in Written Communication indicates the ability to present the main ideas in a report or argument. Generally, the student with this score shows overall understanding of issues and control of language but there could be some errors of expression or some lack of coherence.

MATHEMATICS/SCIENCE/TECHNOLOGY

This score in Mathematics/Science/Technology indicates high-level ability to interpret complex and abstract information and to solve difficult problems in these disciplines.

HUMANITIES/ARTS/SOCIAL SCIENCES

This score in Humanities/Arts/Social Sciences indicates an ability to deal with familiar ideas and information in texts in these disciplines and to solve related problems.



Chairperson

VICTORIAN CURRICULUM AND ASSESSMENT AUTHORITY



TOTAL NUMBER OF RESULTS 3

VICTORIAN CERTIFICATE OF EDUCATION (VCE)

The Victorian Qualifications Authority awards the VCE Certificate. Graduation is based on satisfactory completion of sufficient units to meet VCE program requirements.

STATEMENT OF VCE RESULTS

The Victorian Curriculum and Assessment Authority issues the official statements of results to students. It is a cumulative record of all results for the student.

Results for units in accredited VCE studies are reported as:

S = satisfactorily completed

N = non-satisfactorily completed.

Grades are reported for assessment of Coursework, Examinations and School-assessed Tasks in each Unit 3 and 4 sequence attempted.

A+ to E, and UG (Ungraded) are derived from scores; UG means that the score was too low to be assigned a grade.

NA (Not Assessed) indicates the Graded Assessment was not undertaken or submitted.

*A+ to *E, *UG and *NA indicates that Consideration of Disadvantage has been granted for the Graded Assessment.

Study Scores are based on scores for the Graded Assessments and indicate how well the student performed in relation to all others who took the study. Fifty is the maximum Study Score. For studies with large enrolments (1000 or greater), the following table shows the approximate proportion of students who achieve a Study Score higher than the stated values. For studies with fewer enrolments, the proportions may vary slightly.

Study Score	45	40	35	30	25	20
Proportion of students above this position (approx.)	2%	8%	24%	50%	76%	92%

Study Scores lower than 20 are reported as <20; unavailable Study Scores are reported as UN, as more than one Graded Assessment result is NA or the results for both Units 3 and 4 for a study are not S.

*50 – *<20 or *UN indicates that Consideration of Disadvantage has been granted.

*C indicates the Study Score has been scaled up where one grade is *NA.

ESL status

English as a Second Language status has been granted in the year/s listed due to the student's unfamiliarity with the English language.

Recognised university subjects

Students who have successfully completed university subjects recognised by the Victorian Curriculum and Assessment Authority have results reported on the Statement of Results. These subjects do not contribute to the award of the VCE.

GENERAL ACHIEVEMENT TEST (GAT) STATEMENT

Students who obtain GAT results are issued a statement of these results; scores lower than 15 are reported as <15.

VCE VET STATEMENT

Where students have undertaken a VET Certificate as part of their VCE they are issued a statement of units of competence/modules that have been satisfactorily completed.

Satisfactory completion of a VET Certificate is based on attainment of competencies or satisfactory completion of the specified modules for the particular program.

Year 12 courses of study PRIOR TO 1992

For an explanation of results for Year 12 courses of study prior to 1992 please contact the Victorian Curriculum and Assessment Authority.

WARNING

Do not alter or attempt to alter the Victorian Certificate of Education or Statement of Results.

Any person who alters or attempts to alter the Victorian Certificate of Education or the Statement of Results or conspires to do so shall be liable to be prosecuted for an offence including an offence under the Crimes Act 1958. Any such cases will be reported to the Police. Any Victorian Certificate of Education or Statement of Results which has been altered or tampered with will be invalidated. Any photocopy made of a Statement of Results will reveal a 'COPY' pattern in the background. Any person who suspects that a Victorian Certificate of Education or Statement of Results has been altered or tampered with should report the matter to the General Manager, Victorian Curriculum and Assessment Authority immediately.

Further information on the VCE program may be obtained from the current VCE Administrative Handbook or by contacting:

Victorian Curriculum and Assessment Authority
41 St Andrews Place
East Melbourne
VICTORIA 3002 AUSTRALIA
Telephone +61 3 9651 4300
Facsimile +61 3 9651 4324
Email vcaa@edumail.vic.gov.au
student.records@edumail.vic.gov.au
Web www.vcaa.vic.edu.au



**Victorian Tertiary Admissions Centre
40 Park Street, South Melbourne VIC 3205**

Equivalent National Tertiary Entrance Rank ENTER

**This statement certifies that
SIAGIAN, MARSHA DAMITA**

**VTAC/VCAA Number
80191902A**

has obtained an ENTER of

94.65

for the year(s) 2001

A handwritten signature in black ink, appearing to read 'J.C. Wade', is positioned above the name of the Director.

J.C. Wade (Director)